

# 1. ERASMUS POLICY STATEMENT (GLOBAL STRATEGY).

**The Institution's international policy is based on the followed issues::**

## 1. 1. Institutions mobility agreements.

The institution's departments from the different professional families will provide the criteria to determinate the different needs identify for the mobility projects.

These departments also will establish the first contacts with institutions abroad. These contacts will include a further comprehensive understanding of the partner institution, studying compatibility of academic profiles, quality requirements, compatibility of the credit system, basic time-lines, and other activities for students and teachers who participates on mobility programs

## 2. 2. Geographical scope.

The Arts School of Cádiz prioritizes International Strategy in first place regarding its General Strategy. In a first stage, the institution will be focus on international mobility agreements with European countries, particularly with those institutions that excel in the teaching of the arts and design.

## 3. 3. Target group.

Within the internationalization strategy of the School of Arts of Cadiz, the activities of the mobility programs are especially focus on:

The Institution's teachers and students:

- Regarding teachers, the first goal is to encourage department heads of each professional family for mobility experiences. Those experiences can enhance the rest of the educational community partners of the Institution, as well as modernization and improvement of teaching and organizational resources.
- Regarding students, equal oportunities will be provided to each one of the different courses taught at the Institution. Even though students from second year and following courses will be also specially encourage to participate on these programs, because their knowledge will allow them to improve their training skills and personal capabilities as well as foster employability.
- Appart from the mobility programs based on studies, the Institution will implement other inter-institutional agreement for traineeships, workshops, work experiences with enterprises, therefore conferences, short courses, seminars, and other activities ained to the educational community.
- Both, teachers and students will be specially encouraged to study abroad specialitation top levels studies in Master and Doctoral programs.

## 1.1. **Institution's strategy for the organisation and implementation of international (eu and non -eu) cooperation projects in teaching and training in relation to projects implemented under the programme ERASMUS.**

Within the institution there are a number of departments involved in the organization of European mobility and international assignments with the following division:

### **Institution Executive.**

(Director, Vice-director, Head of school head of academic development and services):

Global Strategy for Internationalization, institutional arrangements, inter-institutional agreements for recognition procedures regarding studies, traineeships and activities successfully completed in terms of credits or through supplemental or equivalent certificates or Diploma.

### **International Department.**

Contacting and undertaking of agreements between institutions, coordination of mobility programs, language preparation in a proficiency level, academic and cultural immersion of participants, accommodation, as well as visa, insurance and other documents.

### **Communication and Research Development Department.**

Updating and displaying on the institutional website of the information about mobility programs, courses catalogue and information on activities in all Programme actions. Publishing and promoting of the outcomes results from participation in these projects by making use of the internet, presentations at meetings, posters, and other dissemination activities, raising awareness within the academic community and beyond.

Regarding languages policy, there are three related departments focused on the preparation of improving language skills, crucial element to ensure success in mobility projects. These departments develop activities throughout the academic year as language courses, exchanges with other institutions, and other cultural and leisure activities where foreign languages are used. Also, when required, these departments provide specific activities, especially proficiency language courses.

Appart from that, Communication and Research Development Department keep contacts with other public and private institutions placed in Cádiz to ensure the learning of foreign languages, as the Foreign Language Official School of Cádiz, and other institutios to enhance the students and staff to achive a proficiency level in foreign languages.

International department will be responsible of the coordination of the different profesional families's departments to ensure appropriate mentoring and support for mobile participants, appointing personal mentors, different from supervisors, to deal with problems related to the mobility program within the framework of academic, administrative and personal issues. Mentoring and suport service will be available during the whole mobility period but specially at the beginning of the program.

The Institution Executive, in coordination with the International Department and the Communication and Research Development Department will ensure to provide:

- Publicity on the Institutional web page, in a place which will be easily accesible, the Erasmus Charter For Higer Education and the related Erasmus Policy, demonstrating that the whole institution is committed to the Charter.
- Publicity of the Institution support for the Programme, providing information on activities in all Programme actions, with the indication of respective contact persons, using all possible opportunities to inform the wider community of new initiatives, on-going activities and final results.
- Recognition and use the results of Mobility Programs for structural reform.
- Support actively as the students academic development as proffesional staff development through international programs including different measures encouraging mobility and also recognising mobility towards the final degree for students and as a framework of any evaluation/assesment of the staff.
- Promotion of the participation in these International Projects with the awareness within the academic community through high-tech seminars on an annual-basis.

## 1.2.

### **The expected impact of your participation in the programme on the modernisation of your institution in terms of the policy objectives you intend to achieve:**

1.

Mobility programs participation are committed to improve the strategy, organization, studies and resources of the Institution in order to achieve the Institution excellence, the enrollement on the mobility programs provide the first stage towards the excellence for the incoming and outgoing participants such us students and staff.

The improvement of these issues will result on a higher interest from students through higher education, raising the number of applicants.

On the other hand, the international focus, encoreage the researching actitud in order to increase the research and doctoral candidates.

2.

Through mobility programs, studies will be reinforced with the knowledge and core transferable competences towards high-skill ocupations with the experiences of the participants. This actualitation of the curricula will respond to the changing needs in the wider economy and will results in graduates with higher skills and employability.

Also, mobility programs affects the competence and motivation of teachers and researchers increasing the profesional excelence and academic quality, improving our academic staff and also attracting and retaining the talent academic staff.

The Institutional agreements with other private institutions and enterprises, aligned the education with the needs of the labour market in particular with the requirements of high quality, industry-expert human capital.

3.

Mobility helps people to increase their professional, social and cultural skills, as well as their employability. From our internationalization strategy is intended to minimize all the obstacles to the recognition of credits and activities carried out under these mobility programs, not only within the EU but also outside it, to attract the best students, teachers and researchers to the European Union.

4.

The establishment of mobility programs between educational institutions and other professional institutions, research centers, business centers, enterprises and high-tech centers, enhance an effective contribute to the “Knowledge triangle” joining effectively the three components of the education, research and business. This results into the efficient incorporation of the research results to the market.

The School of Art of Cádiz, as an institution dedicated to the professional education of different fields of design, through innovation, creativity and research, contributes to the optimization of this objective.

5.

The establishment of mobility programs between institutions establishing partnerships will improve the funding in order to improve educational and research quality. Our Institution is aimed to minimize the obstacles to gain these agreements to promote the quality and the relationships between all agents involved in higher education and business development.